STUDENT HANDBOOK

SPRINGFIELD MIDDLE SCHOOL

REVISED 5.25.2026

2026-2027

SPRINGFIELDMIDDLE SCHOOL

2026 - 2027

STUDENT HANDBOOK

24145 Coates Road
Springfield, LA 70462
TELEPHONE 225.294.3306 / FAX 225.294.3307
www.springfieldmiddleschool.org

Student Name: _____ **Grade:**_____

Address: _____

Phone Number:_____ **Cell Number:** _____

Bus Number:_____ **Bus Driver's Name:** _____

Breakdown Bus Name / Number: _____

Springfield Middle School is more than just a school—it's a reflection of who we are as a community. Rooted in the belief that *Our Town. Our Legacy.* **begins with each of us, we take pride in being Bulldogs who grow through learning, leadership, and character. Every day is a new opportunity to rise together, guided by the values that make Springfield special. The Springfield S.P.I.R.I.T. is our shared commitment to Serve, Persevere, Inspire, Respect, Invest, and Trust. These values aren't just principles—they are how we live, how we lead, and how we leave a legacy that lasts. At Springfield, we believe that by living with purpose, we honor our town and help shape its future.**

Joshua Ivy

PRINCIPAL SMS

VISION AND GOALS

Living the Springfield
S.P.I.R.I.T.

At Springfield Middle School, our shared purpose is rooted in service to students, support for one another, and a unified commitment to building a thriving school culture. This handbook is designed to familiarize all faculty and staff with the policies and expectations that guide our daily operations—grounded in the core values of Springfield S.P.I.R.I.T.:

• SERVE • PERSERVE • INSPIRE • RESPECT • INVEST • TRUST •

Consistency matters. **It is the responsibility of every team member to understand and uphold the expectations outlined here. By maintaining consistency in enforcing school policies and supporting one another, we foster a safe, respectful, and engaging environment for all students. Gaps in consistency can lead to confusion and undermine the values we work to instill.**

This handbook is a reference point for most questions that may arise throughout the year. When something isn't addressed, please reach out to a member of the administrative team. We are here to support you and work with you collaboratively.

Our administrative goal is to create a campus where teachers feel trusted, respected, and supported—a place where you can invest fully in your craft, persevere through challenges, and inspire student success. We are committed to a workplace that feels safe, productive, and collaborative for every staff member—and where every student is given the opportunity to grow and succeed.

As educators, we must model professionalism, positivity, and preparation. Each teacher is expected to apply sound instructional practices, maintain a student-centered classroom, and create an environment that balances high expectations with meaningful support.

Please take time to thoroughly review the contents of this handbook during planning days. Address any questions or clarifications before students return. Your attention to these expectations reflects our shared investment in our school and each other.

Let's move forward together—rooted in S.P.I.R.I.T., focused on students, and committed to our legacy.

The values we live by at Springfield Middle School—Serve, Persevere, Inspire, Respect, Invest, and Trust—align closely with the foundational beliefs and goals set forth by Livingston Parish Public Schools. Our shared mission is to provide students with high-quality, engaging, and equitable educational experiences that prepare them to thrive in an ever-changing world.

As we carry out our local vision, we do so in full support of the district's core beliefs about student learning, collaboration with families, and the importance of high expectations. Our commitment to the Springfield S.P.I.R.I.T. is not separate from, but rather a reflection of the district's focus on academic excellence, professional growth, innovation, and community partnership.

Together, we are united in the belief that each student matters, each moment counts, and every educator makes a difference.

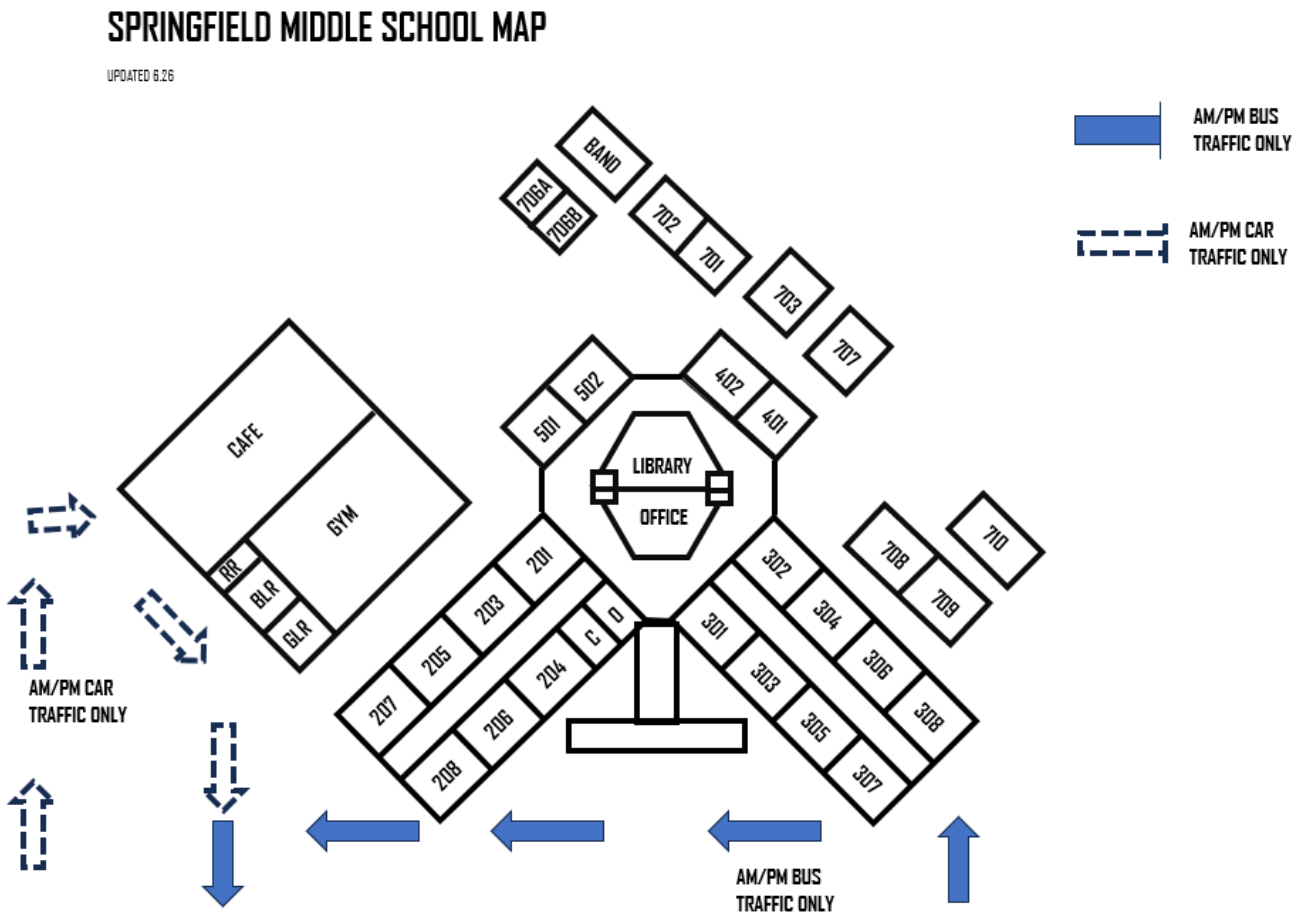
SPRINGFIELD SPIRIT

Springfield middle school is a special place for our community and students. Here the values of our town are combined with an excellence for education. We are the Bulldogs. We are fully committed to the legacy we leave behind as we grow. Every day is a new opportunity to grow and learn. In Springfield we believe in the Springfield S.P.I.R.I.T. and we hope to make this part of our lasting legacy.
Bulldogs are committed to:

SERVE – Put our pack first and contribute positively to team goals. We believe we rise together, and everyone is valuable.
PERSEVERE – Show resilience through challenges and stay focused on improvement. We believe in facing challenges head-on, learning and growing. Life is not easy.
INSPIRE – Lead by example through attitude, effort, and enthusiasm. We believe our school should lead in innovation, character, and education.
RESPECT – Honor those that have invested into us. We believe in trusting those who guide us, and standing strong on the traditions of respect and decency.
INVEST – Dedicate time, energy, and focus to practice, preparation, and growth. We believe that practice and dedication to honing our skills is the key to advancing in all we do. Effort produces results.
TRUST – Build confidence through honesty, reliability, and accountability. We grow together through trust and accountability. Clear and honest communication is vital to what we do and how we succeed.



SPRINGFIELD MIDDLE SCHOOL MAP



STUDENT GUIDELINES

Springfield Middle School is committed to the improvement of our school and community through education. We believe that all students are capable of success. All students at SMS are to follow the school-wide behavioral expectations in order to help maintain order and contribute to the overall learning environment of the school. All students are not only to meet the following expectations as part of this effort but are encouraged to exceed expectations!

PARENT GUIDELINES & EGAGEMENT POLICY

At Springfield Middle, we believe that the partnership between home, community, and school is vital to the success and improvement of our students and their future. We recognize that parents and guardians play an essential role in supporting their children's education and fostering a positive learning environment. To help maintain order and contribute to the overall success of our school, we encourage parents to:

- **Reinforce the school-wide behavioral expectations at home, emphasizing the importance of respect, responsibility, and safety.**
- **Communicate regularly with teachers and school staff to stay informed about their child's progress and any potential concerns.**
- **Support their child's academic efforts by providing a structured environment for homework and study, and encouraging a love of learning.**
- **Participate in school events and activities in a safe, responsible manner; demonstrating to their children the value of education and community involvement.**
- **Collaborate with the school to address any behavioral issues promptly and constructively, ensuring that disruptions are minimized and learning remains the primary focus.**

By working together, we can ensure that all students at Springfield Middle are capable of not only meeting but exceeding expectations, contributing to a thriving and dynamic school community. Please see the "HELP!" section of the handbook for more information on how to best stay involved with your student's education.

ABSENCES, ATTENDANCE, CHECK IN/OUT, AND EXCUSES

Livingston Parish Public Schools outline mandatory attendance policies for students in junior high. Student attendance is an important factor in determining a student's success. Students will be marked absent for each class period they miss, and excessive absences will be reported to the proper authority. Students with excessive absences will be reported to FINS for truancy, and parents will be held accountable for student attendance issues. For more information on student attendance, please visit the LPSB website at www.lpsb.org. Student's with excessive absences could be retained in the current grade. The Livingston Parish School Board lists documented (medical excuse) personal illness, death in the family, and extreme emergencies as legitimate excuses for absences. All documentation for absences MUST be submitted to the front office within 5 days of the student returning to school. Documentation submitted after this time will not be accepted.

A student should bring an original doctor's excuse, obituary, or similar documentation to their homeroom teacher upon returning to school from absence/absences. Homeroom teachers will submit these to the front office. Faxed excuses must be faxed directly from the doctor, ONLY. Please note that emailed excuses cannot be accepted UNLESS the excuse is directly from a doctor's service (like MyChart).

By law the school is obligated to report excessive absences to social services (FINS/OCS).

EXCESSIVE ABSENCES



Regular attendance is an important component to student success. Student who have excessive absences may not receive credit for coursework. LPPS policy states a maximum of 10 unexcused absences for the academic year. Students who have exceeded this number of absences will not be allowed to attend dances, participate in athletics/band events, or school sponsored fieldtrips.

*****IMPORTANT INFORMATION ABOUT JUNIOR HIGH ATTENDANCE REGULATIONS:***

ABSENCES FOR STUDENTS ARE CALCULATED EACH HOUR. A STUDENT WILL BE MARKED ABSENT FOR EACH HOUR THEY MISS. A STUDENT WHO MISSES MORE THAN 10 UNEXCUSSED ABSENCES PER CLASS WILL BE IN DANGER OF FAILING THAT CLASS IN ACCORDANCE TO STATE AND DISTRICT ATTENDANCE GUIDELINES. PLEASE CONTACT THE OFFICE WITH ANY QUESTIONS BY PHONE AT 225-294-3306.

CHECK-IN/CHECK OUT POLICY

All students who arrive at school late must check-in at the office and pick up an admit slip to class, these students will be marked tardy for the hour they are checking into, unless excused.

Students leaving school before dismissal must be signed out in the office. Students will only be allowed to check out with the people listed on his/her check out card. A state issued ID is required to check out a student. Students are not allowed to text/call or otherwise message home from their personal digital devices, and should request a call home from the office staff.

STUDENT BEREAVEMENT LEAVE

SMS will grant students bereavement leave of up to three days for the death of an immediate family member without the absences being counted as unexcused. Immediate family members are defined for the purpose of this policy as a student's parent/guardian, a student's sibling (step or otherwise), the brother or sister of a student's parents, or the parent of a student's parent. Verification of the death and relationship to the student is required to be presented to the school in accordance to the school's absence excuse policy.

TARDY POLICY

- **The office will issue all tardy documentation to students who check in after 7:25 a.m., enter the front of the school during carpool, or who may check in late.**
- **Teachers will issue all other tardy notices through PowerSchool attendance.**
- **Students are required to be in the classroom and ready to begin class when the tardy bell sounds.**
- **Excessive tardy issues will result in progressive discipline through the office.**

SPRINGFIELD MIDDLE SCHOOL

ACADEMICS

At SPRINGFIELD MIDDLE SCHOOL, we believe that academic effort and achievement are fundamental to student success and personal growth. By fostering a culture of diligence and excellence, we prepare our students to face future academic and life challenges with confidence and resilience. We emphasize the importance of hard work, critical thinking, and a commitment to learning, ensuring that each student develops the skills and knowledge necessary to achieve their full potential. Through dedicated effort and high academic standards, SPRINGFIELD MIDDLE SCHOOL strives to cultivate lifelong learners and responsible, accomplished individuals.

GENERAL GUIDELINES

LPPS policy outlines proper grading practices for teachers at each grade level.

- **All assignments are weighted into one of three categories. These categories combine to determine a student's final grade in class and are weighted according to measurable academic merit.**

- **MMA grades are considered "Major and Minor Assessments" and are graded for accuracy. Traditionally these assignments are a teacher's created tests, quizzes, projects, and other similar grades. This MMA category accounts for 80% of a student's final grade. Assignments classified as MMA will have the largest impact on a grade.**

- **PC grades are informal assessment grades. These assignments are used to determine a student's progression towards understanding of a given topic. PC grades account for 10% of a student's final grade. STUDENTS WHO FAIL TO TURN IN PC ASSIGNMENTS ON TIME WILL NOT BE GIVEN EXTENDED OPPORTUNITY TO SUBMIT LATE WORK. SEE MAKE-UP POLICY BELOW.**

- **UNIT TEST grades are major assessments assigned by the school district to determine a student's mastery of given topics. These tests are created and distributed by the parish, and are given periodically through the year to ensure pacing and targeted learning. The UNIT TEST category accounts for 10% of the final calculated grade for students.**

*Important note: Each category is calculated independently. Understanding this is helpful in ensuring student success. For example, if a student scores poorly on an MMA assignment, another MMA assignment is needed to bring up the final grade. The other categories may move the grade up or down a little, but students will need more assignments in the same category to help bring up each.

ACADEMIC DISHONESTY

It is vital for all students to complete the work as assigned. Student submitted work should reflect the student's individual efforts in order to assess his/her ability. When a student is caught cheating, plagiarizing, using AI to aide assist or complete an assignment, or otherwise being dishonest about the work they submit as their own, the teacher or administrator will notify the parents.

Students who copy/submit classwork considered participation as their own in a dishonest manner will have that assignment scored with a "0" in the PowerSchool gradebook along with a comment code that states "Academic Dishonesty".

Plagiarized work, or work submitted dishonestly on a major assessment such as a teacher created test, district (CSA/Unit Test), or other similar assessment must be retaken and rescored under direct supervision of the assigning authority; and administration will discipline the student accordingly.

MAKE-UP POLICY FOR ABSENCES

Students who miss school work due to an absence (excused or otherwise) should make all reasonable efforts to make up the work as soon as possible. Students are to communicate with their teachers and be aware of how to obtain make up work. Students who have not submitted work will receive a "0" in PowerSchool that will remain until the work is submitted and graded. Students are to notify the teacher when the work is complete if it is an assignment in Google Classroom. Per LPPS policy students are given a 1-day extension to due dates per day missed from school. If the work is not made up by the end of the allotted extension, or if there is no arrangement with the teacher regarding makeup by this time, the grade will remain a "0" in PowerSchool.

LATE WORK ASSIGNMENTS ***REVISED 2026***

(FAILURE TO COMPLETE/SUBMIT)

Students who fail to turn in MMA assignments on the assigned due date will receive a grade penalty of 10% at the time of completion for each day the assignment is late with a maximum penalty of 30%. This policy is intended to keep students on pace with their assignments and minimalize the impact missing assignments may have on a student's success. It is the explicit responsibility of the student and parents to periodically check PowerSchool for any assignments that have been marked as "0". Students are expected to keep track of and adhere to due dates. No student will be allowed to submit late work after the close of a grading period (i.e. work assigned prior to the first interim cannot be made up after the interim grades are finalized).

Only Assignments considered MMA will be allowed to be submitted in accordance to the late guideline above. Students will receive 3 opportunities to submit late work per 9 weeks with out a penalty by using a "late submission" opportunity pass. These passes can be found on the student's restroom pass sheet.

Please note that assignments that are classified as "PC" in the gradebook will *NOT* be eligible for late submission and will be marked as "0/Missing". Students are expected to submit assignments on time. All homework assignments are expected to be ready to submit for assessment at the beginning of the class period in which they are due.

No assignment should be considered for a grade if it is more than 3 days late.

BEHAVIOR

It is important to recognize that a positive and productive learning environment is essential for student success. Support from home plays a crucial role in reinforcing the values and expectations we uphold on campus. By working together with families, we aim to minimize behavior disruptions, ensuring that all students can focus on their academic and personal growth. Our goal is to maintain a respectful and orderly atmosphere where every student feels safe and supported, allowing them to thrive and achieve their full potential. It is the goal and intent of the school to recognize positive behavior and correct behavior in order to minimize disruptions to learning on campus.

PERSONAL DIGITAL DEVICE POLICY

(CELLPHONES, SMART-WATCHES/GLASSES, EARBUDS, GAMINGS DEVICES, E-READERS, TABLETS, ETC…)

The staff of SMS understand the importance and functionality of these devices off campus, but in an effort to minimize distractions on campus, students are not allowed to use cell phones, "Bluetooth Ear buds", "Smart Watches", "Gaming devices", "e-Readers", "Tablets", or other similar devices at any time during the school day. For the purpose of this policy, all electronic devices that were purchased by someone other than the school will be considered personal digital devices. Students are allowed to have cellphones/Ear buds in their possession, but they should be turned off and kept inside their bags. Devices that "go off" during class, or are used during instructional/transportation times will be subject to discipline.

Students are not to text/call using any personal devices during school. Students in violation of the school's Personal Digital Device Policy will receive a documented warning for the first offense, and a progression towards suspension for each subsequent violation. Should a student need to call home they are to complete a call home slip available in the office and a secretary will message the parents on behalf of the students.

As a courtesy and reminder to our students, an announcement will be made to remind students to turn their devices off and put them away daily. Students who choose to disregard this expectation will be disciplined in accordance with the SMS personal digital device policy.

*****PLEASE NOTE*****

SMART WATCHES/GLASSES ARE NOT ALLOWED ON STUDENTS AT ANY TIME DURING REGULAR SCHOOL HOURS OR SCHOOL SPONSORED EVENTS.

AUDIO/VIDEO RECORDING

Audio and video recordings are not allowed at SMS due to state and federal regulations, both of which regulate and protect the right to privacy for adults and minors. Any audio or video recordings at SMS require the prior approval of the principal. Please note that this policy may not apply to general assemblies, award ceremonies, and other school sponsored events at SMS. Students in violation of this policy will face office discipline beginning with a short-term suspension and progressing onward.

MINOR DISCIPLINE

SMS discipline will be an extension of the educational process for all students. To achieve this, students must be respectful, follow all rules set forth by SMS, exhibit a positive attitude, and be accountable for all actions and behaviors. The teachers will keep a record of minor disciplinary behaviors and will discipline accordingly for each semester. Our disciplinary system is both progressive and consistent. Students are expected to Exceed Expectations each day at SPRINGFIELD MIDDLE SCHOOL. Minor discipline is typically a misbehavior or interruption that interferes with effective instruction in the classroom or procedural expectations of the school. At the discretion of the teacher, staff, or administration, discipline will be administered through the following phases of discipline:

- **Warning/Redirection-Students are given the chance to correct the behavior on their own. These warnings are documented in the school's digital discipline system.**

- **Parental Contact/Written Remediation-After several warnings, it may be necessary to seek parental support in correcting student behavior. Parents will be notified that continued disruptions will be addressed with a written remediation that covers the school expectations. Each written remediation must be completed and signed by the parents in accordance with the SMS policy found on the paper; their signature will serve as documented parental contact.**

- **Office Discipline-If a student continues to misbehave/interrupt during the school day, the office will begin progressive discipline of the student. Parental contact will be made prior to this, and each subsequent disruption may result in an office referral. The office may use any number of disciplinary practices to assist a student in overcoming and understanding the school-wide expectations.**

A minor discipline infraction is a break in the expectation and procedure of the campus. Students who violate the school-wide expectations will progress through the progressive discipline process. Minor infractions will be logged with each teacher, and after a student has been warned and efforts made to correct the behavior, parents/guardians will be contacted.

Further minor infractions will result in a student being required to copy the written remediation form as a reminder of expectations on campus. Students who habitually violate school rules will be corrected through the office. The violation of any school rule may warrant one of the following consequences:

PROGRESSIVE DETENTIONS

Detention is an alternative to a more severe punishment. It is designed to improve behavior, and it affords the student an opportunity to continue at school and not miss any schoolwork. Detentions are held before school. Failure to attend or comply during detention will result in a progression of discipline.

A detention will only be rescheduled once per year. Contact the Assistant Principal for rescheduling. FAILURE TO ATTEND DETENTION WILL RESULT IN AN AUTOMATIC SUSPENSION.

MORNING DETENTIONS **- 6:30 a.m.-7:10 a.m. Students must be dropped off in school carpool between 6:15 and 6:30. No student will be admitted late, and students are unable to ride the bus and attend morning detention. Parents must provide transportation.**

AFTER SCHOOL DETENTIONS **- 2:30 p.m. – 4:30 p.m. one afternoon a week, as needed. Students will be reminded to stay during the school day. Parents must be present for transportation no later than 4:25. Failure to have timely transportation will prevent further detentions from being scheduled for the students.**

IN SCHOOL DETENTION

IN LEU of an out of school suspension, a student may be required to serve an in-school-detention. Students will be removed from their normal classes, and spend time completing assignments, writing reflections, and doing simple cleaning around the school. If a student is assigned an ISD, but refuses to complete the assigned task, the student will receive an out of school suspension.

All detentions must be served as assigned; questions should be directed to administrators promptly.

SUSPENSION

Suspension from school is used in response to major/habitual discipline issues on campus. Students may be suspended for progressive discipline or in response to serious violations of classroom/school/bus rules.

Suspensions are used as a deterrent of future behaviors. A student will be recommended for expulsion upon receipt of his/her 3rd suspension.

Students who have one suspension in a semester will be unable to attend fieldtrip or after school dance/activity events for that semester. Students with two suspensions regardless of when they occurred will not be allowed to attend any extra-curricular trips or attend dance/activity night events for the remainder of the school year.

SMS DISCIPLINE GUIDELINES

The following serves as a guideline, but not a rulebook for common discipline issues and typical consequences for each. The teachers and administrative staff of SMS may issue other consequences as warranted on a case-by-case situation.

OFFENSE	WARNING / INFRA	DETENTION	IN-SCHOOL	SHORT TERM	LONG TERM CLOSE	EXPULSION
ACADEMIC DISHONESTY-CHEATING, SUBMITTING OTHERS WORK, PLAGIARISM.	X	X	X	X	X	X
BREAKING AND ENTERING SCHOOL PROPERTY					X	X
BUYING/SELLING OF PERSONAL ITEMS AT SCHOOL	X	X	X	X	X	X
CAMPUS/CLASSROOM DISRUPTION	X	X	X	X	X	X
DISRESPECT FOR AUTHORITY	X	X	X	X	X	X
DISTRIBUTION/POSSESSION/USE OF CONTROLLED DANGEROUS SUBSTANCE	LAW ENFORCEMENT MUST BE NOTIFIED					X
DRESS VIOLATIONS	1-4	5, 6	7	8+		
FAILURE TO SERVE ASSIGNED CONSEQUENCES		X	X	X	X	X
FALSE CHARGES AGAINST AUTHORITY			X	X	X	X
FIGHTING	LAW ENFORCEMENT WILL BE NOTIFIED			X	X	X
FIGHTING (CONTINUING TO FIGHT AFTER SCHOOL REQUESTED TO STOP)					X	X
FIGHTING (MULTIPLE OFFENSES)					X	X
FORGERY OF ADMINISTRATOR, TEACHER, OR PARENT'S SIGNATURE/LYING		X	X	X	X	
GAMBLING			X	X	X	X
GUM	X	X	X	X		
HARASSING STUDENT OR SCHOOL PERSONNEL	X	X	X	X	X	X
INAPPROPRIATE PHYSICAL CONTACT	X	X	X	X	X	X

INAPPROPRIATE NON-UNIFORM DRESS	X	X	X	X		
INDECENT BEHAVIOR		X	X	X	X	X
INSTIGATING MAJOR DISTURBANCE/FIGHT			X	X	X	X
LEAVING/MISSING CLASS WITHOUT PERMISSION				X	X	X
OUT OF AREA	X	X	X	X	X	X
POSSESSION/USE OF ALCOHOL/MEDICATION				X	X	X
PROFANE AND OR EXPLICIT LANGUAGE/IMAGERY OR CLOTHING		X	X	X	X	X
RECORDING UNAUTHORIZED AUDIO/VIDEO				X	X	X
SMOKING, DIPPING, POSSESSION (LIGHTER/MATCHES), VAPE, OR OTHER TOBACCO PRODUCT; POLICE WILL BE NOTIFIED.				X	X	X
TARDY VIOLATIONS	1-4	5, 6	7	8 +		
THEFT				X	X	X
UNACCEPTABLE/UNAUTHORIZED USE OF COMPUTERS OR SCHOOL PROPERTY.		X	X	X	X	X
USE/POSSESSION OF ANY OBJECT AS A FIREARM OR WEAPON	LAW ENFORCEMENT WILL BE NOTIFIED					X
USE OF CELL PHONE, SMART WATCH, OR BLUETOOTH DEVICES IN VIOLATION OF THE SCHOOL PERSONAL DIGITAL DEVICE POLICY	X FIRST OFFENSE	X	X	X	X	X
VANDALISM/DESTRUCTION OF SCHOOL PROPERTY (REIMBURSEMENT MAY BE REQUIRED)				X	X	X
WILLFUL DISOBEDIENCE	X	X	X	X		
OTHER OFFENSES AND PUNISHMENTS MAY BE ADDED IF NECESSARY.	X	X	X	X	X	X

DRESS CODE

The school board is permitted by state law to adopt dress codes mandating the use of school uniforms. The purpose of the school uniform dress code shall be to provide additional opportunities for school safety; to encourage student to experience a grater sense of school identity and belonging; to encourage an improvement in student behavior; and to encourage a high level of program participation.

To learn more about the LPPS dress code policy, please scan the QR code below, visit the LPPS website, or call the school to discuss any questions you may have.

Error!

The following guidelines have been established by LPPS regarding all students' dress and appearance.

1. **School uniform tops and bottoms must be worn every day. Uniform tops must be visible.**
2. **Appropriate footwear must be worn to school (no shower shoes, flip-flops, crocs, or sandals).**
3. **The wearing of caps, hats, hoods, or un-prescribed glasses is not permitted. Students who habitually violate this will face office discipline after receiving a warning.**
4. **Patches, decorations, slogans, symbols, tags, marks, or advertisements are prohibited. (Examples: beer, cigarettes, drugs, obscene suggestions, sexual connotations, etc.)**
5. **Designs, emblems, insignias, monograms, and logos are prohibited.**
6. **Piercings, other than ears, are not permitted. Earrings should be of a size and dimension that is not a safety concern.**
7. **Hair must be neat, clean, and out of the student's eyes. Hair should be one natural color; no extreme unnatural colors will be permitted. Sculptured hair styles that include pictures, symbols, letters, numbers, or hair curlers, rollers or excessively teased will not be permitted. Principals have discretion if a hairstyle including accessories interferes with learning.**
8. **Neatly groomed facial hair is acceptable.**
9. **Tattoos must be covered.**
10. **Foundation garments must be worn.**
11. **Outerwear that does not comply with the LPPS uniform policy will be marked with a sticker from the office that will is to remain on the outerwear for the remainder of the day. The student will be issued a dress code violation for each occurrence of having on the outerwear, or for removing the sticker during the day.**
12. **Dress during any period where uniforms are not required, such as special event days or for transferring students, shall be consistent with the intent and spirit of the School Uniform Dress Code.**
13. **Students who chew gum/eat candy or have unauthorized drinks will receive a dress code infraction.**

NON-UNIFORM DRESS DOWN DAYS

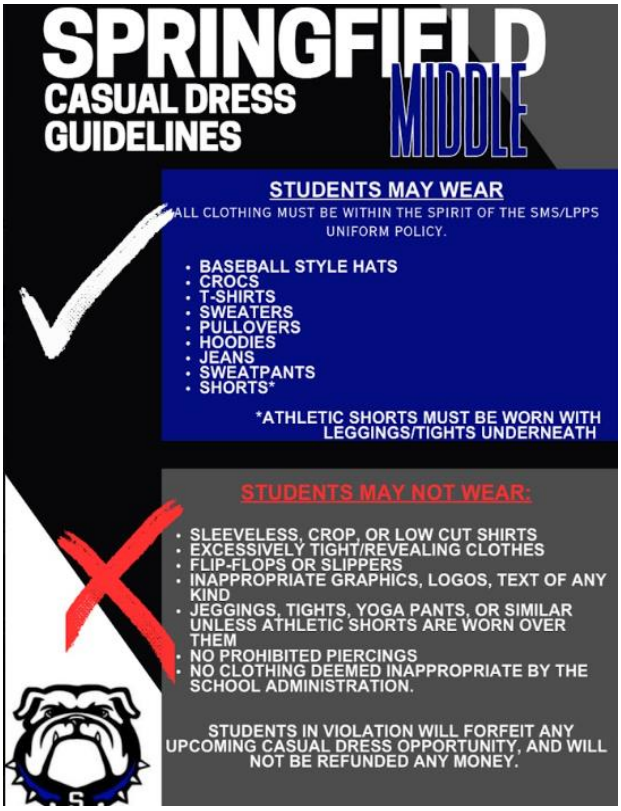
On occasion students will be permitted to wear apparel other than the school uniform. It is important that in ALL cases, the dress is school appropriate (length of shorts, coverage, etc.). Students are not to wear hoods, inappropriate images/wording, or clothing that would otherwise violate the students dress guidelines. Students whose clothing is deemed inappropriate will be required to change into a school uniform. Students who are found to be in violation of this policy will receive a dress code violation, and be disciplined and/or lose the opportunity to participate in free dress for the remainder of the semester.

*****PLEASE NOTE: Students who choose to wear leggings *MUST* wear shorts over the leggings, and students who wear athletic "Nike" style shorts or "Tennis" style skirts *MUST* wear leggings or tights of some type under their shorts. Students in violation of this policy will be required to wear PE shorts over their leggings/tights for the remainder of the day and will receive a dress code violation as well as lose free dress privileges for the remainder of the semester. *****

All non-uniform dress down days must be paid for online through the school cash online system. We will send reminders periodically for the days and times. When paying online students are paying for the remainder of the free dress days. Each opportunity will be $3, and the funds will be placed in the school administrative account. This money is used to purchase general needs around campus like school furniture and supplies for the student. This money is non-refundable. The dates for non-uniform dress fundraiser are:

10/23, 11/19, 12/11, 2/5, 3/17

Please follow the non-uniform guidelines listed here.



LIVINGSTON PARISH STUDENT UNIFORM DRESS CODE

SHIRTS

- ✓ Solid Color – Navy Blue or White.
- ✓ Polo - two, three or four buttons at the top front with collar (short or long sleeve).
- ✓ Oxford style dress shirt, short or long sleeves.
- ✓ **All shirts are required to be tucked in**
- ✓ Designs, emblems, insignias, monograms and logos are prohibited.

UNDERSHIRTS

- ✓ **Solid White Only**, no color trims on undershirts.

JUMPERS / PANTS / SKIRTS / SHORTS / SKORTS :

- ✓ Solid color: Khaki. No jean, knit, jegging, stretch, cargo, capri, or cropped styles.
- ✓ Appropriate fit: not too loose, not too tight; no sagging.
- ✓ Pants must have belt loops and mandatory belt.
- ✓ Must be worn at the waistline.
- ✓ Jumpers and skirts should be to the top of the knee.
- ✓ Shorts and skorts should be no more than 4 inches above the knee; cannot be below the knee; shorts may be cuffed or not cuffed.
- ✓ All bottoms must be hemmed.
- ✓ Length: Top of knee to four (4) inches above knee (length cannot be below the knees) (length can be cuffed or not cuffed).

BELTS:

- ✓ Belts required with clothing designed with belt loops, any color, no inappropriate logos or slogans. Belt buckles must be plain, no studs or spikes.
- ✓ Belts are to be worn correctly and buckles are not to be excessive size or offensive design.

SOCKS:

- ✓ Socks may not have inappropriate or offensive wording or images.
- ✓ Socks above the knee are prohibited.
- ✓ Tights or leggings: solid color black, gray, navy blue, or white. Tights or leggings may only be worn under skirts/ dresses / jumpers and be full length reaching the ankle.

PULLOVERS:

- ✓ Solid Navy Blue or White (¾ zip, crew neck, hoodies, sweaters) are allowed. A pullover cannot be worn in place of a shirt nor be so large that it conceals a student's bottom garment. Designs, emblems, insignias, monograms and logos are prohibited.
- ✓ Any SPIRIT pullover purchased from the school or a vendor with the school's name or logo is acceptable.

SHOES:

- ✓ Closed-toe and closed-heel shoe mandatory (tennis shoes, dress shoes, casual shoes, slip-on shoes, or boots).
- ✓ Footwear shall not extend above the knee.
- ✓ Shoes shall be properly tied or strapped, if applicable.

COATS:

- ✓ Coat/Jacket/Sweater may be worn as long as the uniform shirt collar is revealed under coat/jacket/sweater.
- ✓ No trench coats allowed.
- ✓ Vest/Jackets/Sweaters/Coats that zip/button/snap from top to bottom may be any color and with a hood.

A QUICK NOTE FROM MR. IVY:

Our most common dress code issues on campus are preventable. Students forget their belt, refuse tuck in their shirt, chew gum, or will try to sneak through a pull over that is out of guidelines. We will send home DIGITAL messages every time a student gets a dress code. We always try to balance grace and accountability. Please contact the office if you have questions or concerns about any dress code issue. We will gladly work towards a resolution.

IMPORTANT INFO ABOUT PULL OVERS/BOTTOMS:

ITEMS LOGO'D OR BRANDED WITH "SPRINGFIELD OR BULLDOG" ARE OK FOR STUDENTS TO WEAR REGARDLESS OF COLOR OR STYLE.

ITEMS THAT PULL OVER MUST COMPLY WITH THE LPSB UNIFORM POLICY: SOLID WHITE OR BLUE (ANY SHADE)

ALL UNIFORM BOTTOMS MUST BE WITHIN LENGTH REGULATION.

FOOD/DRINK

The consumption of food and drinks inside classrooms can cause damage to student computers, attract pest, create a discipline issue, and contribute to the spread of illnesses. In order to limit these on campus, no food or drinks are allowed inside classrooms at SMS. This policy includes gum, candy, and drinks. Students are not to bring/have drinks from home at any time with the exception of water. All food items sent for lunch must be in non-branded packaging in accordance with LPPS food service policies.

Due to safety and liability concerns, students are only allowed to bring see through plastic refillable bottles for water. These bottles should have a fixed closure that will help prevent spills or leakage, and should be appropriately sized to be stored in a back pack when not in use. Opaque (nontransparent) bottles are prohibited (Yeti, Stanley, Hydro-Flask, and other similar style cups). Students are not allowed energy drinks, coffee, or supplements of any kind, unless medically necessary and facilitated through the school nurse with direct instructions from a medical professional. Student in violation of this policy will receive a dress code violation and the drink/cup will be held in the office until the end of the day. Food or drink items dropped off for students in the office may not be delivered until the end of the school day.

****ANY STUDENT IN POSSESSION OF AN ENERGY DRINK OR COFFEE DRINK ON CAMPUS WILL BE ASSIGNED A DETETNION. THESE DRINKS ARE NOT ALLOWED ON CAMPUS FOR STUDENTS AT ANY TIME.**

DROP OFF/DELIVERY POLICY

SPRINGFIELD MIDDLE SCHOOL is unable to accept the delivery of personal items to students during the school day. Students are not to receive balloons, flowers, candy, or other similar items regardless of the occasion through the office. Items unrelated to the academic success of students or extra-curricular programs may be refused by office staff.

***Please note that students may not receive items dropped off for them until the end of the school day*.**

GUIDANCE

The purpose of the guidance program is to help each student achieve his/her maximum growth mentally, emotionally, and socially. We try to do this in several ways:

1. **Individual conferences whenever a student, a teacher, a parent, or the counselor deems it necessary.**
2. **A testing program designed to help a student learn as much as possible about his/her capabilities.**
3. **Support groups designed to help the student deal with issues such as relationships, self-esteem, drugs, loneliness, etc.**
4. **A student may obtain appointment forms to see the Guidance Counselor from his/her teachers or the Guidance office.**
5. **Parents are to call the Counselor to set up all teacher conferences.**

STUDENT SEXUAL HARASSMENT POLICY

The Livingston Parish School Board disapproves of and does not tolerate sexual harassment by employees to students, by students to employees or by one student to another student. No employee or student, either male or female, should be subject to unsolicited and un-welcomed sexual overtures or conduct, either verbal or physical. Sexual harassment does not refer to occasional compliments of socially acceptable nature. It refers to behavior that is not welcomed, that is personally offensive, and therefore interferes with the purposes of the employee and/or student in the academic, extracurricular, and co-curricular atmosphere. Students could be recommended for suspension or expulsion. Examples of sexual conduct are: Sexual advances Touching of a sexual nature Graffiti of a sexual nature Displaying or distributing of sexually explicit drawings, pictures and written materials. Sexual gestures Sexual or "dirty jokes" Pressure for sexual favors Touching oneself sexually or talking about one's sexual activity in front of others. Spreading rumors about or rating other students as to sexual activity or performance. This policy applies to all.

LIBRARY

1. **Students will go to the library with their ELA class.**
2. **Students will be charged $.05 per day for overdue library books.**
3. **Students must pay for lost or damaged books.**
4. **Students are limited to checking out two books at a time for a period of two weeks.**
5. **Reference materials, magazines and newspapers must be used in the library.**

MEDICATION FOR STUDENTS

The school is NOT allowed to administer nonprescription medication (Tylenol, Ibuprofen, cough syrup, Advil, etc.), nor is a student allowed to bring/possess such medication on campus, or other non-prescription supplements. Parents or other individuals who are listed as "authorized check-out" may come to the school and administer these medications to their child. If a student needs to take a prescription drug during school, the following procedures must be followed before the medicine can be administered:

- **The Parental Permission Form and the Doctor's Order Form (available upon request from the Office) must be completed, signed and returned to the school.**
- **The medication must be in the original prescription bottle with the correct and current information on the bottle. DO NOT WRITE ON THE BOTTLE; IT INVALIDATES THE PRESCRIPTION. Only adults can bring medication to school.**
- **The office should be notified IN WRITING regarding allergic reactions/procedures for individual students. This information should be provided at the earliest possible convenience.**

PARENT PORTAL

PowerSchool Parent Portal gives parents and students access to real-time information including attendance, grades and detailed assignment descriptions. Everyone stays connected: Students stay on top of assignments, parents are able to participate more fully in their student's progress, and teachers can use their grade book to make decisions on what information they want to share with parents and students. The web address for the Parent Portal is as follows: http://powerschool.lpsb.org/public. Parents are cautioned to keep their passwords private.







PHYSICAL EDUCATION

- **All students who are not medically excused will participate in Physical Education.**
- **There will be penalties for habitual failure to dress out for class.**
- **Each child must have a regulation gym uniform. Gym uniforms may be purchased from the school for $25.00.**
- **Athletic style shoes and socks are required; shoes must have non-marking soles and must tie or fasten.**
- **Each child should have his/her name clearly printed on the gym uniform. Students may not borrow or loan gym uniforms.**
- **In order to participate in P.E., if a student's uniform is lost, stolen or damaged, a new uniform must be**
- **purchased.**
- **A student's grade in P.E. will be based on dressing out, participating in skills, and written tests.**
- **Students are required to participate in regimented physical exercise as part of their grade. Students who refuse will face discipline for willful disobedience.**

STUDENT FEES

- **Students are assessed a $40.00 school fee for our current school year. Students MUST have their student fee paid in order to participate in extracurricular events, attend dances, or field trips.**
- **P.E. uniforms are $25.00.**
- **Band fees are $25.00 for band students only**
- **Personal Computer Insurance is available for $25.00 for each device, covering up to 2 insurance claimed repairs per academic year.**
- **Students must pay for lost or damaged textbooks, computers, chargers, and library books.**
- **There may be additional class/club fees assessed; they must be paid to individual teachers/departments.**
- **Unpaid debts and/or fees could result in student not participating in field trips or extra-curricular activities.**

TECHNOLOGY

Each student at SMS will be assigned a school use laptop while at school. Students are responsible for the well-being, up- keep, and damage repairs of these devices. Each student must return a parental acknowledgement of liability form before the devices can be used. Insurance is available through the school at a cost of $25.





TRANSPORTATION BUS RULES

- **Students are expected to be at their assigned bus stop each morning.**
- ****Bus drivers are not required to blow horns or wait on students who are not at the bus stop.**
- **Students must always remain seated when the bus is in motion.**
- **Students should adhere to all guidelines concerning bus safety.**
- **Camera equipment may monitor students' behavior on school buses.**
- **Additional bus rules will be provided/required by individual bus drivers; please try working with them as a first step in solving individual problems.**
- **The same discipline applies to the bus as it would in the classroom.**

CARPOOL POLICIES:

In order to maintain the safety and efficiency of the carpool line at SMS, please ensure the general guidelines are followed, and the directives of the monitoring teachers are followed. Students may be dropped off and picked up by parents before or after school. NO student is to be dropped off before a duty teacher is present at 7:00 AM, and students should be picked up no later than 2:35.

PM carpool line should not begin before 2:00. The school gates will be closed until that time. Please note it is both illegal and dangerous to wait on the road.

Carpool students may be marked tardy if they arrive to campus late, and are unable to be in class by 7:25. SMS is not responsible for students who are late due to traffic congestion, weather, or other unforeseen instances. Students arriving at campus after 7:25 will be directed to the front of the school to check-in through the office, and will be marked tardy. All students entering the school through the front office must sign in as LATE; students should not be dropped off during regular car pool times.

***Carpool hints:**

- **Student should ready to exit the vehicle from the driver side if possible.**
- **Students should gather bags, instruments, and other items before exiting the vehicle.**
- **Students should exit the traffic area quickly and report to their designated areas.**
- **PM carpool typically last no longer than 15 minutes. Please do not line up before 2:00 daily when the gates open.**

FAILURE TO FOLLOW THE CARPOOL GUIDELINES MAY RESULT IN THE LOSS OF A STUDENT'S ABILITY TO USE THIS FORM OF TRANSPORTATION.

Students MAY NOT BE ON CAMPUS BEFORE 7:00 A.M. unless serving a morning detention.

Any changes in a student's method of transportation in leaving campus will require written permission from a parent or guardian and must be approved by the principal or assistant principal before school begins. DUE TO OVERCROWDED CONDITIONS ON BUSES, STUDENTS WILL NOT BE ALLOWED TO RIDE A DIFFERENT BUS UNLESS APPROVED BY THE OFFICE.

Extra-Curricular events: Students who are unable to have timely rides after events will not be able to attend further events, this policy included dances, football games, basketball games, band activities, and other events taking place after regularly scheduled school functions.

Students may not enter the front office during carpool times. All car rider students are to be dropped off through the car line. Students who enter the front office during carpool will receive a tardy, and may lose carpool privileges.

LPPS ACCEPTABLE USE SUMMARY

In compliance with the Children's Internet Protection Act (CIPA) and our commitment to safe, responsible, and productive technology use, our district has adopted policies to protect students and promote a positive digital environment. These policies, including IFBGA Computer Access and Use, JCDAF Bullying, Cyberbullying, and Intimidation, along with others, are available for review at each school and district administrative office.

Guidelines for Acceptable Use of Internet and Digital Resources

Our district strives to foster digital citizenship and support a safe, productive environment in today's digital landscape. Responsible use of technology includes the following guidelines:

1. Protection from Inappropriate Content

Access to inappropriate material is restricted to protect all users.

2. Restricted Communication Platforms

Unauthorized use of personal email, direct messaging, external chat services, or social media by students is prohibited to maintain safety and focus on learning.

3. Positive Digital Behavior

Any form of cyberbullying, harassment, or intimidation is strictly prohibited.

4. Personal Privacy

Students and staff should not share personal or sensitive information online.

5. Responsible Use of Artificial Intelligence (AI)

AI tools can enhance learning and productivity but must be used ethically. Misuse, including using AI to cheat, plagiarize, or access unauthorized resources, is prohibited. All work must reflect the student's understanding and effort, and AI tools should support—not replace—learning.

6. Digital Literacy and Productivity

Users are encouraged to utilize digital tools for productivity, organization, and collaboration in ways that enhance learning and creativity. All tools should be used with respect for copyright and intellectual property rights.

7. Prohibited Activities

The following activities are considered inappropriate and are not allowed:

·Hacking & Unauthorized Access: Tampering with systems, attempting unauthorized access, or any form of unauthorized system penetration is strictly prohibited.

· Password Security: Users must not share passwords or attempt to bypass security measures.

·Respectful Communication: In all forms of digital communication, language should remain respectful and appropriate.

·Privacy of Files: Accessing or modifying others' files, folders, cloud storage, email addresses or data without permission is forbidden.

·Respecting Digital Tools and Equipment: Users must not damage or tamper with district hardware, software, or network resources.

· Bypassing Security Measures: Use of tools such as Virtual Private Networks (VPNs) or other circumvention software to bypass district security settings, firewalls, or content filters is strictly prohibited.

· Copyright and Legal Compliance: All users must respect copyright laws, avoiding unauthorized distribution of content.

· Restricted Social Networking and Chat Room Interactions: Use of personal social media, online forums, or chat rooms is prohibited without district permission.

·Virus and Malware Protection: Users must not knowingly spread viruses or malicious software.

· Restricted Use for Personal, Commercial, or Violent Purposes: District resources, network, and district accounts must not be used for personal financial gain, commercial purposes, or any form of violent or illegal activity.

· Mobile Devices: Louisiana State Law, Senate Bill 207 (2024) prohibits the use of cellphones. "no students shall possess, on his person, an electronic telecommunication device throughout the instructional day. If a student brings an electronic telecommunication device in any public elementary or secondary school building or on the grounds thereof during an instructional day, the electronic device shall either be turned off and properly stowed away for the duration of the instructional day or prohibited from being turned on and used during the instructional day."

· Student Use of Devices: Users must not use devices to record, transmit, or post images, sound, or video of people unless authorized by teachers or administrators. Student devices with cameras and video capability shall not be used to infringe upon the privacy of others.

Consequences for Policy Violations

Any violations of these guidelines, applicable state and federal laws, or district policies may result in loss of network privileges, disciplinary action, and legal action/criminal prosecution.

Implementation and Enforcement

To ensure compliance and protect our students, the following procedures are in place:

1. Staff Training

LPPS will review CIPA and Acceptable Use policies with staff. Staff members will sign an acknowledgment form to confirm their understanding and acceptance of these responsibilities.

2. Student Education

Teachers will review Acceptable Use guidelines with students. Students in grade 3 and above are required to sign a statement acknowledging their understanding and commitment to responsible digital use.

3. Content Filtering and Monitoring

The district employs advanced filtering software to block inappropriate content. Monitoring systems help ensure safe use, and district staff review reports regularly to maintain compliance.

4. Digital Privacy and Parental Consent

Parents give permission for the use of approved digital tools and curriculum unless specific request to deny through the school is made. All student photos on school websites will be unidentified unless parental permission is granted. Parents may also opt to:

· Deny their child internet access.

· Deny permission for their child's work to be published on school websites.

· Deny permission for their child's unidentified photos to appear on school websites.

These guidelines uphold our commitment to a safe, productive, and ethical digital environment where students learn to navigate technology responsibly.

For access to the full version of LPPS Policy IFBGA: Student Computer Access and Use, visit bit.ly/IFBGA LPPS Internet Safety, Digital Citizenship, and Cybersecurity information can be found at bit.ly/LPPSsafety

TITLE I FAMILY ENGAGEMENT POLICY

LIVINGSTON PARISH PUBLIC SCHOOL SYSTEM 2026-2027

A Districtwide Family Advisory Council has been established in order to revise the current Livingston Parish Title I Parent and Family Engagement policy and expand the plan in accordance with Every Student Succeeds Act (ESSA) of 2015, section 1112 of the Elementary and Secondary Act (ESEA). This council will meet regularly in order to coordinate and integrate family involvement, and evaluate the effectiveness of the policy. This policy will be made available to the local community and updated periodically to meet the changing needs of the families and the school. The ultimate goal is to ensure that all families within the district are provided the same opportunities for involvement in their child's education. The advisory council will also be informed of the process of the 1% of Title I, Part A funds reserved for family engagement. The Local Education Agency (LEA) will incorporate these ideas into the district-wide policy. If there are any unsatisfactory comments on the plan, these will be forwarded to the State Education Agency (SEA).

Under the direction and technical assistance of the Local Education Agency (LEA), each Title I school will have family members serve on the Schoolwide Committee, which will function to review the schoolwide plan and family activities for that school. This plan will be specific to the Title I school and will provide a means for families to become more involved in their child's education.

Consistent with section 1118 of the ESEA, an annual meeting will be held in each school in which family members will be given information about their school participation in the Title I program and related services, an explanation of the requirements of this participation and a school/family compact as required by section 1118(d) of the ESEA.. Family members will also be informed of their right to parent-teacher conferences, regular reports on their children's progress, reasonable access to staff, opportunities to volunteer on campus, and to request information regarding the professional certifications of their student's classroom teachers. To the extent, which is practical, meetings will provide full opportunities for the participation of family members with limited English, members with disabilities and migrant parents following section 1111 of the ESEA. Information will be understandable and uniform.

One goal of this plan will be to improve communication between home and school through family/school compacts, newsletters, family-teacher conferences, handbooks, agendas, surveys, School Messenger recordings, electronic communications, such as: telephone calls, texts and emails, and school social media types of sharing information. It is important that family members respond to communications from the school in a timely manner and talk with their children about their classroom activities and behavior.

Another goal will be to provide information concerning Every Student Succeeds Act (ESSA) of 2015, the State of Louisiana Accountability Law, the curriculum used at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet.

Title I schools will assist families with parenting skills, technology skills, and give assistance in helping with homework, projects, and other at-home activities. Families will be encouraged to take advantage of teacher conferences as a way of monitoring the progress of students. Schools will also provide opportunities for the local community to become more involved with families and with the school.

Family participation is essential to the success of the students. By monitoring the child's progress and working with educators to improve students' achievement, families provide a vital link between the school and the student. Students should know that their family values education and achievement and are available to help them to achieve their goals. Annually, each school will disseminate and collect family surveys to improve engagement. Results from the survey, if needed, will be used to revise family engagement policies at the school level.

It is Livingston Parish Public School System's goal to reach out to, communicate with and work with families as equal partners in our schools.

SAFE SCHOOLS LOUISIANA

SMS is committed to the safety and well being of our students. In an effort to support students who may be facing challenges, schools across the state have partnered with Safe Schools Louisiana (SSL). SSL provides additional resources for parents and students who may need additional support in overcoming emotional crisis. Parents or guardians of students are encouraged to visit safeschoolsla.com for more information.

Springfield Middle School is committed to supporting the well-being of every student. Students experiencing emotional distress, thoughts of self-harm, or concerns about the safety of themselves or others should immediately seek assistance from a trusted adult, school counselor, administrator, parent/guardian, or by contacting the 988 Suicide & Crisis Lifeline. The Lifeline is available 24 hours a day by calling or texting 988.

CHILD FIND

In accordance with the State of Louisiana Child Search Program, annual and ongoing activities are conducted to identify and locate children (ages 3 through 21) suspected of being exceptional and in need of special education and/or related services. If you have a child or know of a child between the ages of 3 and 5 years old who seems to have difficulty learning, help is available. Contact the Livingston Parish Public Schools Child Search Coordinator at (225) 686-7600. If your child is school-aged, contact your home-based school district regarding these concerns.

SMS COMMITMENT TO THE COMMUNITY

The administration, faculty, and staff are committed to the betterment of our community through education. We are here for you! We believe that the role of the school is to unlock the potential of our students. Each student has equal opportunity for success in our system. The school is a hub of connectivity, community, and compassion.

We pledge to give our all so that our students can be their all.

Please take a moment to review these helpful guides:

LPPS SCHOOL CALENDAR 2026-2027

Livingston Parish Public Schools
SCHOOL CALENDAR 2026-27

Planning/Preparation (TEACHERS and PRINCIPALS)*	Mon/Tues/Wed August 3,4,5 2026 (Full Days)
Planning Dedicated to School Site	Monday, August 3, 2026
First Semester Begins (STUDENTS)	Thursday, August 6, 2026
LPPS Professional Development*	Thursday, September 17, 2026 (Full Day)
LPPS Professional Development*	Wednesday, October 21, 2026 (early dismissal)
First Semester Ends (STUDENTS/TEACHERS)	Friday, December 18, 2026
Planning/Preparation (TEACHERS/PRINCIPALS)*	Monday-Tuesday, January 4, 5 2027
Second Semester Begins (STUDENTS)	Wednesday, January 6, 2027
LPPS Prof. Dev. (different areas of district will be closed)	February 2, 3, 4, 2027 (Full Day)
LPPS Professional Development	Wednesday, March 10, 2027(early dismissal)
Second Semester Ends (STUDENTS and TEACHERS)	Wednesday, May 26, 2027

SCHOOL HOLIDAYS (STUDENTS)

Labor Day	Monday, September 7, 2026
LPPS Fall Break	Thursday-Friday, October 8-9 2026
LPPS Professional Development	Thursday, September 17, 2026 (full day)
LPPS Professional Development	Wednesday, October 21, 2026 (early dismissal)
Election Day	Tuesday, November 3, 2026
Convention and Thanksgiving	Monday-Friday, November 23-27, 2026
Christmas and New Year's	Mon., Dec. 21, 2026 – Tues., January 5, 2027
Martin Luther King Day	Monday, January 18, 2027
Mardi Gras	Monday – Friday, February 8-12, 2027
LPPS Professional Development	Wednesday, March 10, 2027 (early dismissal)
Easter	Friday, March 26, 2027 – Friday, April 2, 2027

*School staff will observe all holidays with the exception of those designated as for planning and in-services

PROGRESS REPORTS TO BE ISSUED

ELEMENTARY & JR. HIGH	SECONDARY
Wednesday, September 9, 2026	Wednesday, September 9, 2026
	Wednesday, October 14, 2026
Friday, November 13, 2026	Friday, November 13, 2026
Wednesday, February 17, 2027	Wednesday, February 17, 2027
	Friday, March 19, 2027
Wednesday, April 28, 2027	Tuesday, April 28, 2027

GRADING PERIOD ENDS/ELEM. & JR. HIGH			GRADING PERIOD END/SECONDARY		
Tuesday, October 7, 2026	-	44 days			
Friday, December 18, 2026	-	44 days	Friday, December 18, 2026	-	89 days
Wednesday, March 17, 2027	-	45 days			
Wednesday, May 26, 2027	-	44 days	Wednesday, May 26, 2027	-	88 days

REPORT CARDS TO BE ISSUED

ELEMENTARY & JR HIGH	SECONDARY
Tuesday, October 14, 2026	
Tuesday, January 12, 2027	Tuesday, January 12, 2027
Wednesday, March 24, 2027	
Thursday, May 27, 2027	Thursday, May 27, 2027

GOOGLE CLASSROOM PARENT GUIDE:

Scan the QR code below with your phone to see a helpful guide for parents/guardians on using Google Classroom. This guide goes over steps to help your student be successful using Google Classroom for learning and submitting assignments.

Error!

IT'S A GREAT DAY TO BE A BULLDOG!

